



# Passionate about Education

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## European-style qualifications

Between July 2010 and late 2013, the Educational Research Institute is conducting an infrastructural study entitled "A study of the essential and institutional foundations for implementing a National Qualifications Framework and a National Qualifications Register for lifelong learning".

Resulting from this work a Polish Qualifications Framework will be created, i.e. a coherent system for describing and verifying educational qualifications. This Polish Qualifications Framework will facilitate the comparison of qualifications awarded at different times, in various places and forms and will make it possible to adapt qualifications and the educational system to the needs of the labour market. This will promote mobility in the labour market.

### Goals of this project:

- A way of describing the effects of education will become a reference for employers, describing the qualifications of graduates.
- Anyone looking for work in the open European market will be able to apply for jobs giving information about themselves that employers will understand.
- Everyone will not only be able to improve their qualifications by means of education and long-term training courses, but also document their competence acquired along various learning paths,
- A National Qualifications Framework web site will be established and sent to the government, along with a developed National Qualifications Framework and a project for communication strategy.
- The projects "Passionate about Education" and "European style qualifications" are co-financed by EU funds within the framework of the European Social Fund.



The Educational Research Institute has a tradition dating back almost a century. Its main mission is to carry out basic research and studies that will be applied in education, including developmental research, analyses and work that finds application in educational policy and practice.

The institute employs over 130 researchers specializing in education – sociologists, psychologists, educators, economists, political scientists and representatives of other scientific disciplines – experts in their fields with a broad range of professional experience, not only involved with scientific research but also didactic work, and with experience in public administration and non-governmental organizations.

### Educational Research Institute

8 Górczewska Str., 01-180 Warsaw, Poland  
ph.: +48 22 241 71 00 | [ibe@ibe.edu.pl](mailto:ibe@ibe.edu.pl) | [www.ibe.edu.pl](http://www.ibe.edu.pl)

Do you want a good education for your children and your self?

Do you want to teach others as best you can?

Do you believe that good education is the key to our common future?



Discuss Polish education with us.  
Find out how you can join in the debate about the state of Polish education on [www.ibe.edu.pl](http://www.ibe.edu.pl)



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## Passionate about Education

**Between April 2009 and June 2015, the Educational Research Institute is conducting an infrastructural project entitled "Research into the quality and effectiveness of education and institutionalisation of research facilities". The 'Passionate about Education' project is aimed at improving the quality of education in Poland.**

### **This project involves:**

- research into the changes taking place in Polish education and the prevailing conditions. Findings will enable evidence-based decision-making and in-depth analysis. The study covers all stages of the educational system, including pupil – teacher relations,
- reinforcing modern approaches to educational policy and practices,
- empowering teachers by proper training and free access to practical tools to aid their work,
- strengthening Polish educational science and creating conditions to stimulate informed debate on Polish education,
- international exchange of know-how and scientific knowledge.

### **The effects of this project will be felt by:**

- teachers, heads of schools and education-related organisations,
- local authorities,
- pupils, parents, students and post-graduates,
- government administration and legislative authorities – the results of the research should serve to initiate changes that will improve the quality of education.

### **What does the Educational Research Institute study?**

**The scope of the research conducted by the Educational Research Institute is divided into five areas five areas:**

- **The curriculum and the development of subject didactics** – this will be a diagnosis of the quality of education in particular school subjects (in 2011: Polish language, mathematics, natural sciences, history and foreign languages) and the development of subject didactics, including the creation of new tools for teachers.

- **The psychological and pedagogical basis of school achievements** – research into the effects of individualised learning and testing of children entering school at the age of six.
- **The sociological and legal aspects of education** – the aim of this area of research is to provide results that will help improve the quality of the institutional environment in schools and analyse the effectiveness of organisational change. This will include research into the hours and working conditions of teachers, factors in their education and training, the challenges of teaching younger children and the teacher labour market.
- **The economics of education: public and private expenditure and education-related markets** – the Educational Research Institute will examine the economic aspects of education, financial and material costs, time investment, expenditure incurred by individuals, by local authorities and administrative districts, as well as the dilemmas faced by local authorities, individual schools and families.
- **Education and the labour market** – the aim of this research is to strengthen the link between the effects of

education and the needs of the labour market and to create a systematic assessment of the supply of competence and demand on the part of employers, by tracing the paths of educational and professional careers and by household surveys.

### **The effects of the project:**

- **Interdisciplinary research** – surveys focused on the functioning of school programmes and pupils' achievements, complex abilities, i.e. such skills as thinking critical thinking and inference (in mathematics, Polish, natural sciences and history) working hours and conditions of teachers, the cost and effectiveness of education and the possible to diagnose the state of Polish education and create useful tools for teachers and educational practitioners.
- **A report on the state of education** – the first such comprehensive document in Poland, including the results of nationwide research, with reference to the research conducted in other countries and international research, along with statistical data relating to education (covering various sources). This report will be issued by 2015.
- **Didactic tools** – support tools for teachers and pupils: tasks, exercises, lesson scenarios and descriptions of good practices. All tools will be free for teachers and available via the project's web site.
- **National and international cooperation** – a network will be created for co-operation between national and international institutions key players in educational development and the creation of a common and stable vision for further development.
- **The monitoring of research at home and abroad** – an Information Database on Education Research (BIBE) containing information about research carried out in Poland and also data sets for independent analysis.
- **The web site** [www.eduentuzjasci.pl](http://www.eduentuzjasci.pl) as a source of project results and a databank of the tools produced within the framework of the project, in a user-friendly format.